

EUROPEAN UNION





Conference

20 November 2014, 14.00 – 16.30 Committee of the Regions, Brussels, VMA1

Forecasting and delivering skills at regional level

Best practice: local skills network

Josep Prats Llopart Chamber of Terrassa

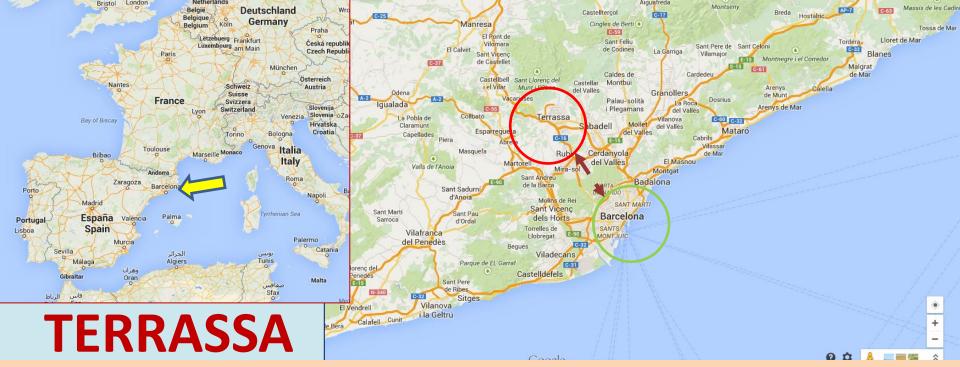




LIKE ANTS DO, SMALL "INTERMEDIARY ORGANIZATIONS" CONTRIBUTE TO FULL THE ...VET'S LARDER

P.D: Maybe I can't demonstrate it, but I'll try to convince you...

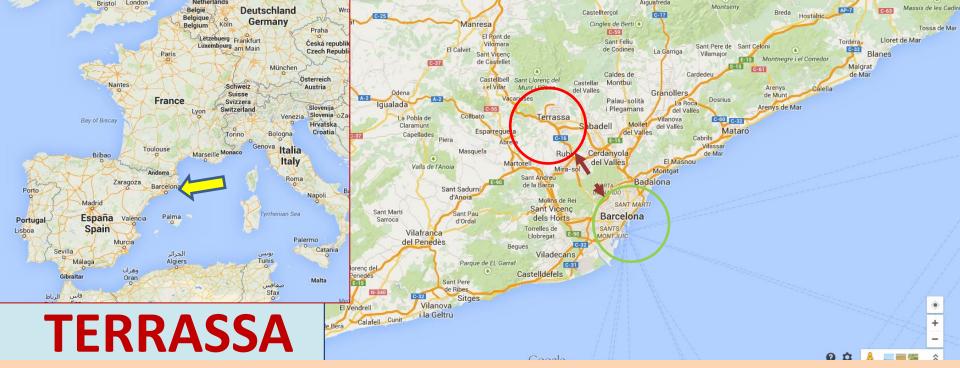




Some figures...

- 216.000 inhabitants
- 16.000 companies (>96% SME)
- **Employed population 80.000**
- Unnemployed population: 22.000 (21.5%)
- 2.500 unnemployed people <25y





Some topics...

A large and strong industrial tradition

A industry very diversified and exporting.

...and services are increasing

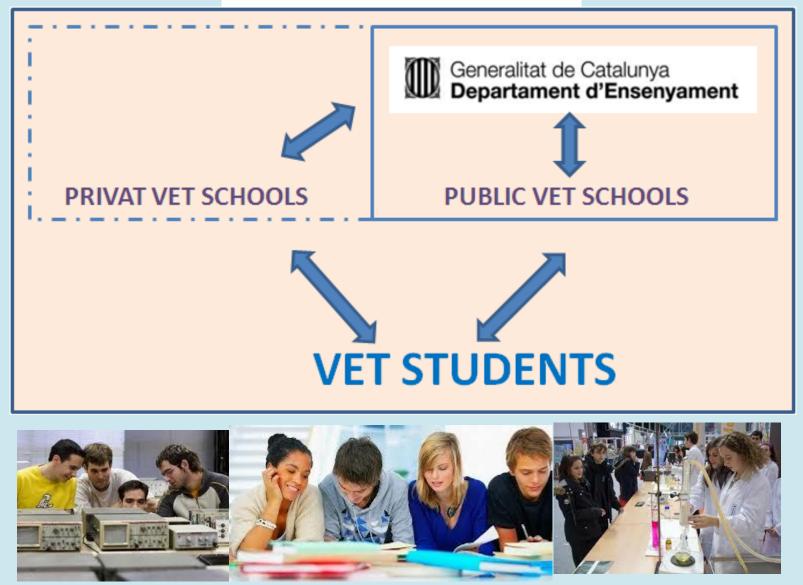




Art Nouveau, Grass Hockey, "Castellers", Jazz music, Romanesque, popular traditions



VET'S GENERAL CONTEXT

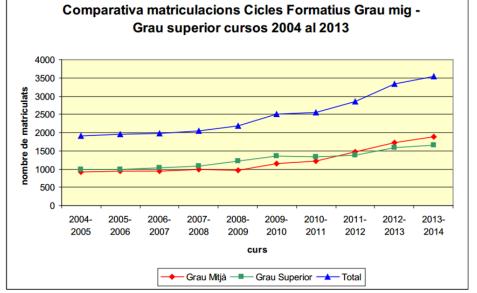


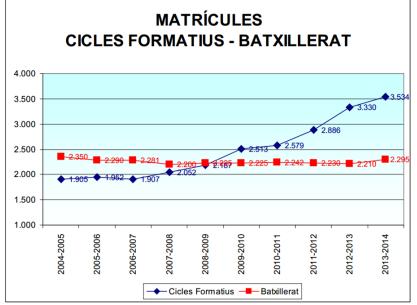




In Terrassa :

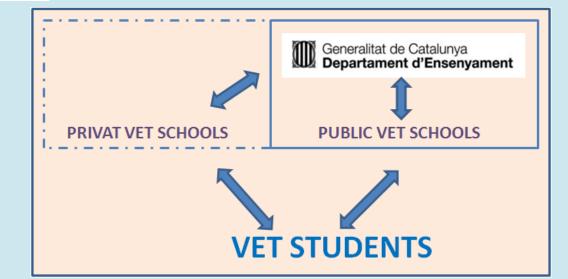
- •14 VET schools (9 public schools / 5 privat schools).
- •20 professional families 75 different VET specialties.
- •3.500 VET students.











What is the VET's Council of Terrassa.

- •Advisory body and social participation.
- •Created and sponsored by the municipality of Terrassa.
- •Stable platform of work of the educational, social and economic partners.
- •Result of consensus: politics and society.







A stable platform where different agents educational, social and economic, work together to improve the VET in the municipality. Why a VET's Council of Terrassa.

•Promote VET.

- •Contribute to planning the VET's local offer.
- •Dissemination of VET's information at local level.
- •Fast reaction to needs of business sector.
- •Improve access to labour market of young people.
- •Collaborate to find internships for VET students.
- •Facilitate the transition from school to work.
- •Bring closer the education system to business world.



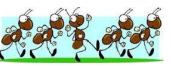


How VET's Council of Terrassa is organized

Plenary.

Permanent Committee.

Stable Group.



Working Groups.

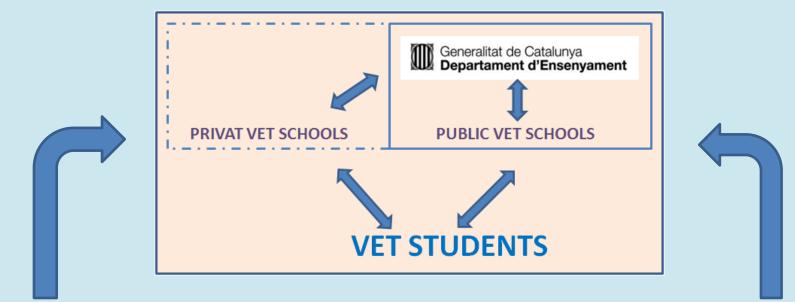
Technical Secretariat.

Who is participating: representatives from

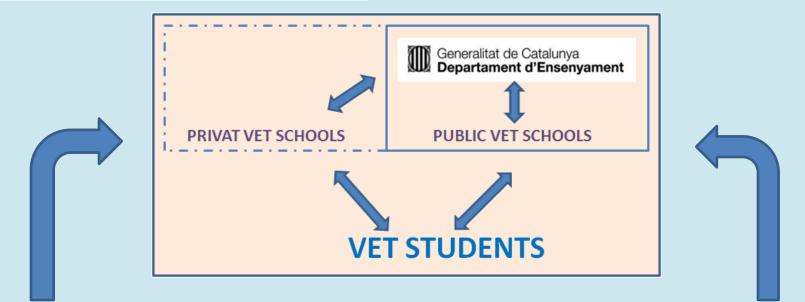
- •Education Department of the municipality.
- •VET centres.
- •Political parties.
- •Business and sector Associations.
- •Trade Unions.
- •Chamber of Commerce and Industry.
- •Other Departments of the City Council.
- •Other organizations.











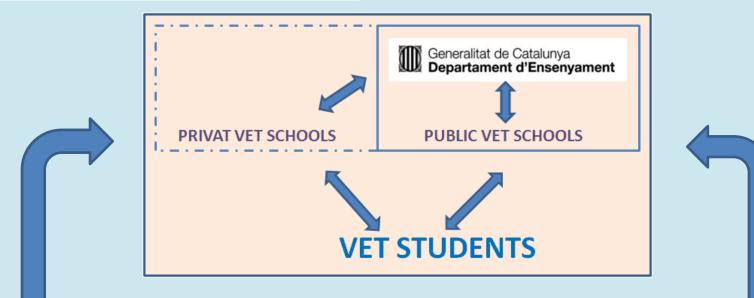
Coordination of programs of Transition to Work



Orientation and accompanying tutorial activities for students.







Local apprenticeship / traineeship places.



International apprenticeship / traineeship places.





Innovation through EU projects participation.





La Cambra Cambra de Comerç de Terrassa

Getting innovation experiences and to unfold different "products" to be introduced in our "Terrassa's VET-ecosystem".

Projects related with:

- •International mobility.
- •Quality of traineeships.
- •New skills / New teach materials.





Innovation through EU projects participation.

Mobility project outputs:

Quality Assurance Handbook. (Q-Placements Project)

A quality assurance handbook that facilitate the management of international workplace training to IVET teachers and tutors, mobility coordinating organizations, IVET students and apprentices, and host companies through an easy handbook translated into twelve European languages.

European Host Companies Network (Q-Placements Network Project)

A European host companies' network from 10 countries for the promotion of international workplace training for IVET students and apprentices.

Erasmus+ mobility funding.

Manage the request of the Erasmus grants to fund the international mobility of students in vocational training. The Chamber leads 2 Erasmus + Mobility consortia for international traineeships (students and apprentices having placements at real workplaces abroad).





Innovation through EU projects participation.

Quality of traineeships projects outputs:

Training methodology. (VET Enterprise Project)

A training methodology for a joint training for tutors supervising placements from VET and companies. Training is focused on the roles of actors involved, their responsibilities, and type of guidance to be provided for VET trainees.

Guide lines for qualified mentoring and learning outcomes. (Q-Mentor Project).

A handbook for mentors involved in workplace training, in particular for those hosting trainees from EU countries to know the role of every actor of the VET traineeship system.

Quality assurance system. (Eukem Project).

A quality assurance system developed to transfer an innovative approach concerning quality in mobility in order to foster the participation of trainees and persons at the labor market in European Mobility projects and to set common standards for end users.



Innovation through EU projects participation.

New Skills :

Transfer of experience. Training company trainers (DUAL-VET Project)

A real transfer of experienced knowledge on dual training systems from experienced players from Germany and Austria to Spain and Portugal focused on training company trainers on transversal skills and competences.

On-line Game "Simulation Enterprise" (Coffe Project)

an on-line tool, designed for giving an opportunity to create and lead simulation enterprise under contemporary market conditions.

Interactive gaming tool for internationalization competences (Compt Int ! Project).

A gaming tool involving companies applying the tool in regular international commerce training activities or adapting their trainings to the outcomes of the project.





Innovation through EU projects participation.

New Skills :

Euro Mediterranean Green jobs (Egrejob Project).

To close skills and unemployment gap to enhance young and employment opportunities by disclosing the green economy and the job potentials.

New profesional profiles (Respons Porject).

New professional profile of the manager/owner of small hotel or restaurant combining traditional and innovative knowledge and sharing ideas to manage a profitable, sustainable and socially responsible business, while keeping its local identity.

Work Based Intergenerational Learning in SME. (Wings4succes Project).

foster a successful work-based knowledge transfer between the young (<30) and the older generation (55+) by improving communication between both generations in SME.







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Thank you for your attention

